ROYAL PUBLIC SCHOOL.

 **HOLIDAY HOMEWORK.**

 **SESSION -2020-2021**

 **Subject- S.S.T**

 **CLASS-VIII**

1. **Very short term questions:-**
2. Who was James mill?
3. How have other historians divided india history?
4. Who discovered the sea route to India and when?
5. Give two examples each of Biotic and Abiotic resources.
6. Who was the president of constituent assembly?
7. **Fill in the blanks:**
8. History cannot be understood by placing a few dates \_\_\_\_\_\_\_\_\_
9. First fort built by company in Chennai \_\_\_\_\_.
10. Resources which are yet to be explored are known as \_\_\_\_\_\_\_.
11. Careful use of resources and giving them time to get renewed is called \_\_\_\_\_\_\_\_.
12. Different levels of government are required one at the \_\_\_\_\_ level and second at the \_\_\_\_\_ level.
13. **True and False**
14. The British approach to Indian history was Inclusive.
15. Nawab Sirajuddaula was a puppet in the hands of the east India company.
16. Fossil fuels are an example of renewable resources.
17. The economic value of resources does not change within time.
18. The framing of the Constitution of India was done on 26th November 1949.
19. **Match the following:-**
20. Right to equality - a) human made
21. Television - b) Fundamental Rights
22. Solar energy - c) sepoy
23. Tiger of Mysore - d) Renewable
24. Sipahi - e) Tipu Sultan

**E.1. Define:- a)** Historians  **b)** Constitution

 **2. Difference:- a)** Renewable and non-Renewable.

 **b)** Biotic and Abiotic resources.

**F. Answer the Following:-**

1. Why are human resource important?
2. Discuss the features of federation in the constitution of India.
3. Why did the British conduct surveys in india?
4. Who were the 'Nawabs'?
5. What do you understand by Sustainable development?

**G. Map work.**

1. Draw a flow chart to show the different types of resources, giving two examples of each type of resources.
2. Find out about any five countries across the world, apart from India which has been victims of colonialism. Find out the names of countries that colonised them.